

Series: JBB/2

SET – 1

Code No. 2/2/1

						Candid	ates	must	write	the	Code
					i	Ř					
Roll No.						on the	title	page	of the	e an	swer-
						book.					
					i						

NOTE

- (I) Please check that this question paper contains 11 printed pages.
- (II) Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (III) Please check that this question paper contains 11 questions.
- (IV) Please write down the Serial Number of the question in the answer-book before attempting it.
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



ENGLISH (Language and Literature)

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Time allowed: 3 hours Maximum Marks: 80

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General Instructions:

Read the following instructions very carefully and strictly follow them:

(i) Question paper comprises three sections – A, B and C.

(ii) Section A – Reading : 20 marks Section B - Writing & Grammar : 30 marks Section C-Literature: 30 marks

- (iii) There are 11 questions in the question paper. All questions are compulsory.
- (iv) Answer should be brief and to the point.
- There is no overall choice in the question paper. However, an internal choice has been provided in Section B and Section C. Make your choice correctly.
- (vi) In addition to this, separate instructions are given with each section and question, wherever necessary.
- (vii) Do not exceed the prescribed word limit while answering the questions.

Section - A (Reading)

20

- 1. Read the following passage carefully.
 - Caged behind thick glass, the most famous dancer in the world can (1)easily be missed in the National Museum, Delhi. The Dancing Girl of Mohenjo-Daro is that rare artefact that even school children are familiar with. Our school textbooks also communicate the wealth of our 5000 year heritage of art. You have to be alert to her existence there, amid terracotta animals to rediscover this bronze image.



- (2) Most of us have seen her only in photographs or sketches therefore the impact of actually holding her is magnified a million times over. One discovers that the dancing girl has no feet. She is small, a little over 10 cm tall the length of a human palm but she surprises us with the power of great art the ability to communicate across centuries.
- (3) A series of bangles of shell or ivory or thin metal clothe her left upper arm all the way down to her fingers. A necklace with three pendants bunched together and a few bangles above the elbow and wrist on the right hand display an almost modern art.
- (4) She speaks of the undaunted ever hopeful human spirit. She reminds us that it is important to visit museums in our country to experience the impact that a work of art leaves on our senses, to find among all the riches one particular vision of beauty that speaks to us alone.
- 1.1 On the basis of your reading of the above passage answer the following questions. $1 \times 8 = 8$
 - (a) The dancing girl belongs to
 - (i) Mohenjo-Daro
- (ii) Greek culture
- (iii) Homosapiens
- (iv) Tibet
- (b) In the museum she's kept among
 - (i) dancing figures
- ii) bronze statues
- (iii) terracotta animals
- (iv) books

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(c)	e) Which information is not given in the passage?						
	(i)	The girl is caged behind glass.					
	(ii)	She is a rare artefact.					
	(iii)	School books communicate the wealth of our heritage.					
	(iv)	She cannot be rediscovered as she's bronze.					
(d)	'Gre	at Art' has power because :					
	(i)	it appeals to us despite a passage of time.					
	(ii)	it is small and can be understood.					
	(iii)	it's seen in pictures and sketches.					
	(iv)	it's magnified a million times.					
(e)	The	jewellery she wears:					
	(i)	consists of bangles of shell, ivory or thin metal.					
	(ii)	is a necklace with two pendants.					
	(iii)	both (i) and (ii) are correct.					
	(iv)	neither (i) nor (ii) is correct.					
(f)	She	reminds us					
	(i)	of the never say-die attitude of humans.					
	(ii)	why museums in our country are exciting.					
	(iii)	why she will make us come into money.					
	(iv)	of dancing figures.					
(g)	The	synonym of the word "among" in para 1 is					
(h)	The	size of the dancing girl is equal to the length of human					
	paln	n. (True/False)					
		4					



- 2. Read the following passage carefully.
 - (1) As the family finally sets off from home after many arguments there is a moment of lull as the car takes off. "Alright, so where are we going for dinner now?" asks the one at the driving wheel. What follows is a chaos as multiple voices make as many suggestions.
 - (2) By the time order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.
 - (3) Twenty years ago, you would step out of home, decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.
 - (4) We empower our kids to take their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.
 - (5) It's a closely connected world out there where children consult and guide each other. A parent's well meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Children today question choices and prefer to go with the flow.
 - (6) What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep some time aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of the quality time would do the trick.

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-			6							
		(iii)	easy	(iv)	tricky					
		(i)	difficult	(ii)	complicated					
	(d)	The	antonym of 'simple' as gi	ven ir	n paragraph 6 is					
	(c)	The	antonym of 'agreeable' as	give:	n in paragraph 5 is	_•				
		(iii)	Gastric	(iv)	Science					
		(i)	Cuisine	(ii)	Gourmet					
		cook	king' in paragraph 4 is:							
	(b)		word which means the		W. C. A. C.	od of				
	(a)	The	synonym of 'hurt' as give	n in r	paragraph 2 is					
		wing			assign answer	$1 \times 4 = 4$				
2.2	On	the 1	basis of your reading of	f the	above passage, answe	r the				
		tne	author's views ? Support	your	view with a reason.					
	(d)									
	(c)		ch two pieces of advice do		-					
	(b)	In to	oday's world, what are pa	rents	asking their kids?					
		fam	ily member to be part of t	he de	cision making process.					
	(a)	Wri	te one advantage and or	ne dis	advantage of allowing	every				
			questions in 30-40 words			$2 \times 4 = 8$				
2.1	On	the 1	basis of your reading of	f the	above passage, answe	r the				

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Section – B 30

(Writing and Grammar)

3. You are Vipul/Apoorva, living at D-424, Island Avenue, Ernakulam. You have seen an advertisement about a diploma course in French language soon to be organized by Maxwell Institute of Languages, Fort Road, Kochi. Write a letter in 100-150 words to the advertiser seeking all the relevant information like admission procedure, fee structure, duration of the course, timing of the class, transport facilities etc.

OR

You are disturbed to find that most of the youngsters nowadays are falling prey to the fast food culture, overeating and lazy life style. Write an article on the topic, 'Importance of exercise and nutritious food'. You are Raj/Rani. (100-150 words)

8

8

4. Write a story in 150-200 words with the help of the following clues.

10

OR

It was an amazing day, full of fun and frolic. We all stood aghast to see a strange flying object over our heads. We started

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(c) (i) his (ii) one's (iii) our (iv) you							IZMBAS				
answer sheet against the correct blank numbers. Reading books(a) a good hobby. Books open(b) va world to us. They increase(c) knowledge and change of look(d)_ the world. (a) (i) has (ii) was (iii) are (iv) is (b) (i) the (ii) a (iii) an (iv) som (c) (i) his (ii) one's (iii) our (iv) you (d) (i) towards (ii) for (iii) by (iv) from (iv) from (iv) with the error along with its correction in the space provided. Error Correct Spending time for their kids brings (a) immediate as well as long-last (b) immediate as well as long-last (c) immediate as well as long-last (d) immediate (d)	5.	Fill i	in th	e blanks in	the	paragrap	h given	below b	oy choosin	g the	most
Reading books(a) a good hobby. Books open(b) value world to us. They increase(c) knowledge and change of look(d) the world. (a) (i) has (ii) was (iii) are (iv) is (b) (i) the (ii) a (iii) an (iv) some (c) (i) his (ii) one's (iii) our (iv) you (d) (i) towards (ii) for (iii) by (iv) from (iv) for (iii) by (iv) from (iv) write the error along with its correction in the space provided. Error Correct Spending time for their kids brings (a) immediate as well as long-last (b) immediate as well as long-last (c) immediate (d)		appro	opria	te options fr	om t	he ones t	hat follo	w. Write	e the ansv	vers in	your
world to us. They increase		answ	er sh	neet against	the co	orrect bla	nk numl	oers.			$1 \times 4 = 4$
look		Read	ing l	books(a))	good ho	bby. Boo	ks open	(b)	vast	new
(a) (i) has (ii) was (iii) are (iv) is (b) (i) the (ii) a (iii) an (iv) som (c) (i) his (ii) one's (iii) our (iv) you (d) (i) towards (ii) for (iii) by (iv) from (iv) from (iv) for (iii) by (iv) from (iv) from (iv) for (iii) by (iv) from (iv) from (iv) from (iv) you (d) (i) towards (ii) for (iii) by (iv) from (iv) you (d) (iii) by (iv) from (iv) you (d) (iv) from (iv) you (d) for (iii) by (iv) from (iv) you (d) for (iii) by (iv) from (iv) you (d) for (iv) for (iv) from (iv) gain for a paragraph has not been edited. There is an error in the space provided. Error Correct (Spending time for their kids brings (a)		world	d to	us. They inc	erease	e <u>(c)</u>) kno	owledge	and chan	ge our	out-
(b) (i) the (ii) a (iii) an (iv) som (c) (i) his (ii) one's (iii) our (iv) you (d) (i) towards (ii) for (iii) by (iv) from 6. The following paragraph has not been edited. There is an error in line. Write the error along with its correction in the space provided. Error Correct Spending time for their kids brings (a) immediate as well as long-last (b) gain for a parents. According to a (c) research, children with concerned (d)		ook	(0	d) the worl	ld.						
(c) (i) his (ii) one's (iii) our (iv) you (d) (i) towards (ii) for (iii) by (iv) from the following paragraph has not been edited. There is an error is line. Write the error along with its correction in the space provided. Error Correct		(a)	(i)	has	(ii)	was	(iii)	are	(iv)	is	
(d) (i) towards (ii) for (iii) by (iv) from the space provided. The following paragraph has not been edited. There is an error in line. Write the error along with its correction in the space provided. Error Correct Spending time for their kids brings (a)		(b)	(i)	the	(ii)	a	(iii)	an	(iv)	some	
6. The following paragraph has not been edited. There is an error is line. Write the error along with its correction in the space provided. Error Correct Spending time for their kids brings (a) immediate as well as long-last (b) gain for a parents. According to a (c) research, children with concerned (d)		(c)	(i)	his	(ii)	one's	(iii)	our	(iv)	your	
Error Correct Spending time for their kids brings (a) immediate as well as long-last (b) gain for a parents. According to a (c) research, children with concerned (d)		(d)	(i)	towards	(ii)	for) (iii)	by	(iv)	from	
Spending time for their kids brings (a) immediate as well as long-last (b) gain for a parents. According to a (c) research, children with concerned (d)	3.	Γhe f	follov	wing paragra	aph h	as not be	een edite	ed. Ther	re is an ei	ror in	each
Spending time for their kids brings (a)		ine.	Writ	e the error a	long	with its co	orrection	in the	space prov	rided.	$1 \times 4 = 4$
Spending time for their kids brings (a)					18		JAY W				
immediate as well as long-last (b) gain for a parents. According to a (c) research, children with concerned (d)								Error	Со	rrectio	on
gain for a parents. According to a (c) research, children with concerned (d)		Spen	ding	time for the	ir kid	s brings	(a)				
research, children with concerned (d)		mme	ediat	e as well as l	long-l	ast	(b)				
		gain	for a	parents. Acc	cordir	ng to a	(c)				
parents are more efficient.		resea	ırch,	children wit	h con	cerned	(d)				
		oarer	nts a	re more effic	ient.						

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7.	Kea	rrang	e the following words/ph	irases to ma	ke meaningful sentences. $1 \times 4 = 4$
	(a)	is/a	ıs / known / Jaipur / Pinl	k City.	
	(b)	in th	ne / are / buildings / city	/ in pink col	our / painted / most of the
	(c)	have		/ its / histor	rical buildings / destination /
	(d)	go th	nere / one / bus / from De	elhi / can eas	sily / by
			(Lite	ion – C rature)	30
8.	Rea		extract given below and bit his lip nervously. Th	= 11/9	
		door,			e asked. "If I do not answer sunlocked. And they will not
	(a)	Who	is Max ?		
		(i)	a spy	(ii)	a tourist
		(iii)	a businessman	(iv)	a waiter
	(b)	Max	became nervous becaus	e:	
		(i)	he got scared of Ausabl	e.	
		(ii)	he thought the police h	ad come.	
		(iii)	the door was unlocked.		
		(iv)	Ausable did not get up	to open the	door.
	(c)	Actu	ally the door was knock	ed at by the	
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	(d)	Whic	ch word in the extract is opposite in meaning to the word							
		'confi	idently'?							
			OR							
			Winds rush to meet them. $1 \times 4 = 4$							
		The moon is broken like a mirror,								
		ieces flash now in the crown								
		of the tallest oak.								
		(a)	The above lines were written by							
			(i) Robert Frost (ii) John Berryman							
			(iii) Robin Klein (iv) Adrienne Rich							
		(b)	The crown of the oak lies in its							
			(i) top most branch (ii) roots							
			(iii) rich and tasty fruit (iv) broad leaves							
		(c)	(c) The winds are rushing to meet the							
		(d)	Find the word from the extract which means the same as							
			"shine."							
0	Λ									
9.			by five of the following questions in $30-40$ words each. $2 \times 5 = 10$							
	(a)		t were Lencho's feelings when the hail stopped?							
	(b)		did Peggy and Maddie not wait for Wanda?							
	(c)		does the poet use the term 'noble' and 'wild' for the tiger? (How							
	(4)	to Tell Wild Animals)								
	(d)	What was the major flaw in Tricki?								
	(e)		t made the boys follow Griffin?							
	(f)	How	is Ausable different from other secret agents?							
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10. Attempt the following question in **100-150** words.

What lesson did Kisa Gotami learn the second time that she had failed to learn the first time?

8

OR

Which qualities of animals has the poet lost and now wants to regain? Answer with reference to the poem, 'Animals'.

8

Attempt the following question in **100-150** words.

Write a character sketch of the hack driver.

8

What do you know about Bishamber Nath? Why did Bholi refuse to marry him?

8



