Sl.No. : No. of Questions – 17 No. of Printed Pages – 07	नामांक 	Roll No. SS-0	02–English (C)	Tear Here 				
SENIOR SECO	SENIOR SECONDARY EXAMINATION, 2023							
	LISH (COM ne : 3 Hours)	QUESTION PAPER				
Maximum Marks : 80 GENERAL INSTRUCTIONS TO THE EXAMINEES :								
1) Candidates must write	their Roll No. firs	st on the question	n paper compulsorily.					
2) All the questions are o	compulsory.							
3) Write the answer to ea	ch question in th	e given answer	-book only.					
4) For questions having be written together in a	-	art the answers	to those parts are to					
5) Write down the serial	number of each c	question before	attempting it.					
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I

I

2 <u>SECTION-A</u>

1. Read the following passage carefully and answer the questions that follow: [9×1=9]

There was another Indian with the Professor and his troupe who took no part in the strongman acts but spent the entire time digging a shallow trench about ten feet long and two or three feet wide. By the time Professor had finished his act, this trench had been filled with red-hot coals from the cook-house. There was no funny business about this fire-trench either – we gathered around it and the heat from it was intense. This Indian, rather an elderly gentleman, then stood at one end of the trench, splashed water from a nearby bucket over his bare feet, and then proceeded to walk over the red-hot coals along the whole length of the trench. It was an incredible spectacle – we could see the low flames from the red-hot coals licking around his bare feet as he slowly walked to the end of the trench. When he reached it, as if not satisfied, he turned around and walked back the same way. He then squatted down on the ground, gestured to his feet, and invited us all to inspect them. We did, and there was not so much as a blister anywhere to be seen. I had pushed forward through the crowd to get a closer look at this amazing character's feet, and as I knelt down beside him I felt something thrust into my hand. It was a handkerchief, and it was then that I recognised him.

He had looked at me once, briefly, as he passed the handkerchief to me, but when I went to speak to him he looked away again so I kept my mouth shut. If he wanted to pretend that he didn't understand English then, that was all right by me. Obviously it amused him to listen to the comments of the admiring crowd gathered around him. The Professor by now had recovered from his encounter with the five-ton truck and he came over to say in halting English that the fire-walker would take a volunteer with him across the fire-trench. This, of course, produced a big laugh, but I didn't join in. I knew then that I was going across the fire-trench, although the very thought of it made me go ice cold with fear.

<u>Questions</u> :

i)	What size was the trench?	[1]
ii)	What did the elderly person do before walking over the red-hot coals?	[1]
iii)	What harm was caused to the elderly gentleman by this action?	[1]
iv)	When did the narrator recognise the man?	[1]
V)	What did the crowd do to amuse the man?	[1]
vi)	Who was heading the troupe?	[1]

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Find out the word from the passage which means :

vii)	not very deep	[1]
viii)	scene	[1]
ix)	opposite of fluent	[1]

2. Read the following passage carefully and choose the correct answer : $[6 \times 1=6]$

For three days Inspector Robinson had been completely in the dark. A man had been found unconscious in the car park of the Swan Hotel. He had been robbed and his car had been stolen. The police had no idea of his identity until at last the man was able to tell them who he was and what had happened. He was also able to give them a description of the man, which the police sent to all the newspapers.

The next day Inspector Robinson got a message to say that the man had been seen in a small sea-side town. Inspector Robinson immediately went there. When he reached the police-station, the inspector incharge had a second message for him. The owner of a small restaurant on the seafront had just telephoned. According to him, a person like the wanted man was having dinner in his restaurant.

The police at once rushed round to the restaurant. Two policemen stayed outside the front entrance, while Inspector Robinson and another man entered through the kitchen. Very excited, the owner of the restaurant showed Inspector Robinson the man he had been watching. He was sitting at a corner table, reading a newspaper. Without doubt it was the right man.

Inspector Robinson did not want to disturb the other people in the restaurant. He let the man finish his meal. Then, as he left the restaurant, Inspector Robinson followed him into the street and arrested him.

<u>Questions</u> :

....

i)	Inspector	Robinson had b	been completely	<u>in the dark</u> .	The underlined	phrase means[]	1]
/	1		1 V				

 $\langle \mathbf{D} \rangle$

	(A)	happy	(B)	curious	
	(C)	confusion	(D)	unhappy	
ii)	The	robbed man was found unconsciou	ıs in		[1]
	(A)	hotel	(B)	the room	
	(C)	car park	(D)	the middle of the road	
iii)	The	police gave the description to the			[1]
	(A)	manager	(B)	newspapers	
	(C)	man	(D)	inspector incharge	

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iv)	v) The restaurant owner found 'the wanted man' at			[1]		
	(A)	the sea-side	(B)	the village		
	(C)	the car park	(D)	the dining table of his restaurant		
v)	Insp	ector Robinson entered the restaut	ant th	rough	[1]	
	(A)	the kitchen	(B)	the front side		
	(C)	the corridor	(D)	the backyard		
vi)	Insp	ector arrested 'the wanted man'			[1]	
	(A)	at the corner table	(B)	at the kitchen gate		
	(C)	into the street	(D)	in the car park		
SECTION - B						

The eco-club of GSSS Rangpur has proposed a tree plantation camp. Write a notice for the school notice board appealing students to take part. Give necessary details. Sign yourself as Shubhi/Shubhash.

OR

Rakhi/Rakesh intends to sell her/his old motorcycle. Draft an advertisement to be published in a daily newspaper giving necessary details.

 You went to the nearby hospital of your locality. The conditions there were miserable. Write a report to be published in the local daily newspaper to draw the attention of the authorities. Sign it as Geeta/Gopal. [5]

OR

Translate the following passage into Hindi:

'When I arrived there was no one in sight but a girl of about twelve. Her eyes were covered with a bandage and she was being led carefully between the flower-beds by a little boy, who was about four years younger. She stopped, and it looked like she asked him who had come. He seemed to be describing me to her. Then they passed on.

Miss Beam was all that I had expected - middle aged, full authority, yet kind and understanding. Her hair was beginning to turn grey, and she had the kind of plump figure that is likely to be comforting to a homesick child. I asked her some questions about her teaching methods, which I had heard were simple.'

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Write a business letter to Messers Prashant and Company, New Delhi stating that the sports items supplied by their company were not of good quality, so the payments will be made only after replacement. Sign yourself as head clerk of Global School. [6]

5

OR

You are Amita/Amit. Write a job application for the post of a clerk with your resume.

<u>SECTION - C</u>

- Join the following sentences using the connectives given in brackets : 6. $[2 \times 1 = 2]$ Vipin sold the painting. He painted it overnight. (Which) i) She put off the lights. The children had slept. (When) ii) Combine each set of sentences into one sentence as directed : 7. $[2 \times 1 = 2]$ Sushil was punished. Sushil was fined. (Compound sentence) i) ii) The earth is round. Everyone knows it. (Complex sentence) $[4 \times 1 = 4]$ 8. Fill in the blanks by choosing words given in brackets : Rich tributes are paid _____ the great men. (for/to/beyond) i) The feminine world has created a huge revolution ______ the fashion arena. ii) (up/in/on) Phrasal verbs iii) Priyanka opted for mathematics group. She _____ with her decision.
 - iv) I must _____ my visit till next week. (put out/put off)

(gets out/gets on/gets along)

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6 <u>SECTION - D</u>

9. Read the following passage carefully and answer the questions that follow: $[6 \times 1=6]$

'I used every way I knew to overcome this fear, but it held me firmly in its grip. Finally, one October, I decided to get an instructor and learn to swim. I went to a pool and practiced five days a week, an hour each day. The instructor put a belt around me. A rope attached to the belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water.'

<u>Questions</u> :

	Que	<u>istions</u> :	
	i)	What was the narrator's fear?	[1]
	ii)	What decision did the narrator take?	[1]
	iii)	What tip was given to the narrator?	[1]
	iv)	How long did the narrator take to slack his fear?	[1]
	V)	What is the opposite of 'exhale'?	[1]
	vi)	One word for 'sudden uncontrollable fear' is	[1]
10.	Ans	wer the following questions in about 80 words :	[1×4=4]
	Wha	at different things did Franz notice in the school that day?	(The Last Lesson)
		OR	
	Wha	at were the feelings of Edla and her father when they got the news	about the peddler?
			(The Rattrap)
11.	Ans	wer the following questions in 20-25 words :	[2×2=4]
	i)	Write down some qualities of Subbu. (P	oets and Pancakes)
	ii)	Who was Rajkumar Shukla? Why was he described as 'resolute'	?
12.	Exp	lain any one of the following stanzas with reference to context :	[1×6=6]
	i)	'Fishermen in the cold sea	
		would not harm whales	
		and the man gathering salt	
		would look at his hurt hands.'	
	ii)	"Aunt Jennifer's tigers prance across a screen,	
		Bright topaz denizens of a world of green.	
		They do not fear the men beneath the tree;	
		They pace in sleek chivalric certainty."	

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13.	Answer the following questions in about 80 words : [1×4=4] What theme has been taken by the poet in 'An Elementary School Classroom in a Slum'?							
	What theme has been taken by the poet in 'An Elementary School Classroom in a Slum'? OR							
	Wri	te a sh	ort summary of	[•] 'My Mother	-	х'.		
14.			he following qu	-	-		[2×2=4]	
170	i)						[≝∼≝∼≖]	
	i) 'Of twisted bones,' what does this symbolize? (An Elementary School Classroom in a Slum)							
	ii)	Wha	at beautiful thing	gs are depicte	d in the po	em 'A Thing of B	Seauty'?	
15.	Ans	wer th	ne following que	estions in abo	out 80 word	ls :	[1×4=4]	
			the hundredth ti				(The Tiger King)	
					OR			
	Hov	w did I	Mr. Lamb motiv	ate Derry?			(On the Face of It)	
16.	Ans	wer tl	he following qu	estions in 20-	25 words :	4	[2×2=4]	
	i)		y were Dr. Sadao				(The Enemy)	
	ii)	Wha	at kind of person	was Evans?			Evans Tries an O-level)	
17.	Cho	oose th	ne correct altern	ative . 00			[6×1=6]	
1/•	i)		astrologer vow		his tuft if		[0/1-0]	
	-)	(A)	he lied	N AH	(B)	the hundredth ti	iger was killed	
		(C)	books were fa	lse	(D)	rewarded		
	ii)	We	must visit Antar	ctica if we wa	ant to study	and examine the	e earth's	
		(A)	nature	CREW	(B)	structure		
		(C)	temperature		(D)	present, past an	d future	
	iii)		v long has Jack	been telling s		-		
			2 years			3 years		
	• 、	(C)	•		(D)	5 years		
	iv)		had an ugly f	ace.		T 1		
		(\mathbf{A})	Derry		· · ·	Lamb		
	V)	(C) Wh	Joe at language exan	n was Evans a	· · ·	Jack		
	v)	(A)		ii was Evalis a	(B)			
		(\mathbf{C})	German		(D)			
	vi)	. ,	v was the narrate	or able to win	~ /	-		
	,		watching marl		(B)			
	(C) sleeping well (D) standing first in class							
				-				

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