

Sl.No. :

नामांक

Roll No.

--	--	--	--	--	--	--

No. of Questions – 25

S-02-English

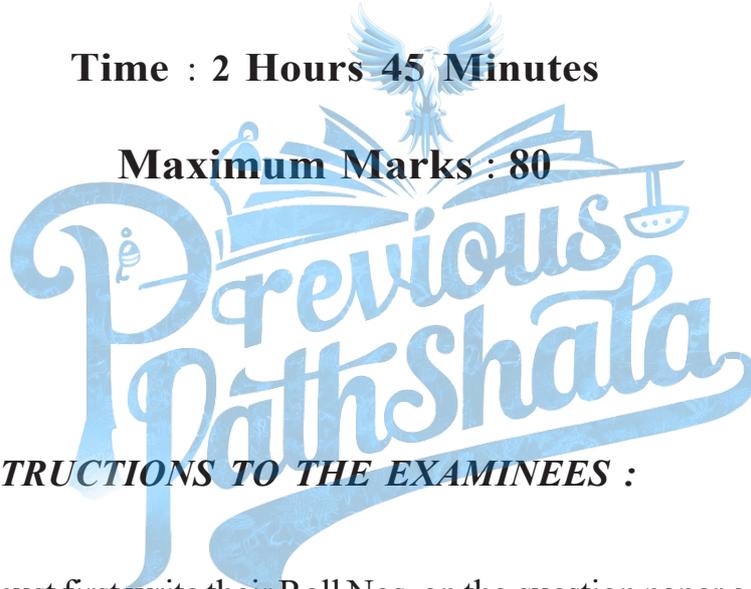
No. of Printed Pages – 7

## SECONDARY EXAMINATION, 2022

### ENGLISH

Time : 2 Hours 45 Minutes

Maximum Marks : 80



#### GENERAL INSTRUCTIONS TO THE EXAMINEES :

- 1) Candidates must first write their Roll Nos. on the question paper compulsorily.
- 2) All the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- 5) Write the correct serial number of each question as mentioned in the question paper.

Tear Here

TEAR HERE TO OPEN THE QUESTION PAPER

Tear Here

2  
**SECTION - A**  
**(READING)**

1) Read the following passage and answer the questions :

"It is my duty to look after the Empire and the people, but I have no right to use what belongs to the people. I have built this small house and make copies of books to earn my livelihood. I spend twelve hours with the public. I listen to their difficulties and try to help them. I want that nobody should be unhappy in the Maurya Empire. Our people should be disciplined and there should be complete freedom of thought and worship." Chanakya said.

The Bhikshu said "As long as there is a man like you, there can be no sufferings in the empire. But I have heard that some people in the village were looted by robbers and the guards were not able to do anything."

The Bhikshu left but Chanakya was worried, the villagers were in trouble.

- i) Which empire is mentioned in the passage? [1]  
(A) Maurya Empire (B) Arya Empire  
(C) Turk Empire (D) Mughal Empire
- ii) How many hours are spent by Chanakya with the public? [1]  
(A) two (B) twelve  
(C) ten (D) eight
- iii) The duty of Chanakya is to look after : [1]  
(A) the robbers (B) the people  
(C) the empire (D) both (B) and (C)
- iv) Write the answers of the following questions :  
(A) Who looted the people in the village? [1]  
(B) Which freedom is described by Chanakya? [1]
- v) Fill in the blank with appropriate word : [1]  
Chanakya was worried as the villagers were in \_\_\_\_\_. [*trouble/freedom*]

2) Read the following passage and answer the questions that follow :

I was born into a middle-class Tamil family in the island town of Rameswaram in the erstwhile Madras State. My father, Jainulabdeen, had neither much formal education nor much wealth; despite these disadvantages, he possessed great innate wisdom and a true generosity of spirit. He had an ideal helpmate in my mother, Ashiamma. I do not recall the exact number of people she fed everyday, but I am quite certain that far more outsiders ate with us than all the members of our own family put together.

I was one of many children - a short boy with rather undistinguished looks, born to tall and handsome parents. We lived in our ancestral house, which was built in the middle of the nineteenth century. It was a fairly large pucca house, made of limestone and brick, on the Mosque street in Rameswaram. My

austere father used to avoid all inessential comforts and luxuries. However, all necessities were provided for, in terms of food, medicine or clothes. In fact, I would say mine was a very secure childhood, both materially and emotionally.

- i) What is the name of the father of the writer? [1]  
 (A) Jainulabdeen (B) Aravindan  
 (C) Sivaprakashan (D) Ramanand
- ii) The writer's house was built in the middle of the \_\_\_\_\_ century. [1]  
 (A) fifteenth century (B) seventeenth century  
 (C) nineteenth century (D) twentieth century
- iii) The author's childhood was a very secured childhood both materially and \_\_\_\_\_. [1]  
 (A) mentally (B) emotionally  
 (C) financially (D) physically
- iv) The writer was born in the island town of : [1]  
 (A) Hosahalli (B) Pune  
 (C) Rameswaram (D) Chittorgarh
- v) Who is an ideal helpmate of the writer's father? [1]  
 (A) Writer's mother (B) Writer's son  
 (C) Writer's friend (D) Writer's uncle
- vi) Fill in the blanks with appropriate words :  
 (A) I was a short boy with rather \_\_\_\_\_ looks. [1]  
 (B) My \_\_\_\_\_ father used to avoid all inessential comforts and luxuries. [1]
- vii) Write the words from the passage which mean the same as : [1+1]  
 (A) Richness (B) Natural

### (GRAMMAR)

3) Choose the correct form of the verb :

- i) After I \_\_\_\_\_ (*read*) the newspaper, I cleaned the room. [1]  
 (A) have read (B) had read  
 (C) would read (D) was reading
- ii) I \_\_\_\_\_ (*meet*) my friend yesterday. [1]  
 (A) met (B) meet  
 (C) had met (D) will meet
- iii) I \_\_\_\_\_ (*study*) in this school since last two years. [1]  
 (A) will study (B) has studied  
 (C) have been studying (D) am studying
- iv) I usually \_\_\_\_\_ (*take*) breakfast at 8 a.m. [1]  
 (A) take (B) taken  
 (C) am taking (D) will take

- 4) Change the following sentences into Indirect Speech :
- i) Naresh said to me, "I don't believe you." [1]
- ii) My friend said to me, "Did you see the snake?" [1]
- 5) Combine the following pairs of the sentences :
- i) Archit saw his mother, he ran to touch her feet. (*as soon as*) [1]
- ii) You should come in uniform. You may join the parade. (*so that*) [1]
- 6) Change the following sentences into Passive Voice :
- i) The people cut the trees without thinking. [1]
- ii) He asked me to go and sit on the back bench. [1]
- 7) Frame the question to get the following answer : [1]
- \_\_\_\_\_ ?  
I respect my parents.
- 8) Add Question-Tag to the statement given below : [1]
- There is a school in the street, \_\_\_\_\_ ?
- 9) Fill in the blanks with appropriate words :
- i) A book is a book \_\_\_\_\_ there is nothing in it. (*although / if / and*) [1]
- ii) My parents as well as my relatives were present there, \_\_\_\_\_ supported me. (*whom / who*) [1]
- iii) He \_\_\_\_\_ visited India \_\_\_\_\_ England. (*so-that / not only-but also*) [1]

### SECTION - B

**Answer the following questions in 40-50 words :**

- 10) Why did Lencho say the raindrops were like new coins? [A Letter to God] [2]
- 11) What does the poet want to say in the poem, 'Dust of Snow'? [Dust of Snow] [2]
- 12) Why did Bholi reject the marriage? [Bholi] [2]
- 13) How did Mme. Loisel replace the necklace? [The Necklace] [2]
- 14) How does Mr. Herriot treat the dog? [A Triumph of Surgery] [2]

- 15) Read the passage given below and answer the questions that follow :

Coorg or Kodagu, the smallest district of Karnataka, is a home to evergreen rain forests, spices and coffee plantations. Evergreen forests of rain cover thirty percent of this district. During the monsoons, it pours enough to keep many visitors away. The season of joy commences from September and continues till March.

The weather is perfect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners.

- i) Which season attracts the tourists to Coorg? [2]  
 ii) Where is Coorg situated? [2]

- 16) Read the passage given below and answer the questions that follow :

Good afternoon. Welcome to our Museum of Ancient History and to my department - curiosities of the good old, far off twentieth century. The twentieth century was often called the Era of the Book. In those days, there were books about everything, from anteaters to Zulus. Books taught people how to and when to and where to and why to. They illustrated, educated, punctuated and even decorated. But the strangest thing a book ever did was to save the Earth.

- i) Which century was called the Era of the Book? [2]  
 ii) What did the books do and write about the strangest thing? [2]

- 17) Read the stanza given below and answer the questions that follow :

The trees inside are moving  
 Out into the forest,  
 The forest that was empty all these days  
 Where no bird can sit  
 No insect hide  
 No sun bury it's feet in shadow  
 The forest that was empty all these nights  
 Will be full of trees by morning.

- i) Where are the trees in the poem? [2]  
 ii) How can you say that forest was empty according to the poem? [2]

- 18) Read the stanza given below and answer the questions that follow :

I think I could turn and live with animals,  
 They are so placid and self-contained,  
 I stand and look at them long and long.  
 They do not sweat and whine about their condition.

- i) Why does the poet want to live with animals? [2]  
 ii) What do the animals not do for their condition? [2]

6  
**SECTION - C**

**Answer the following questions in 100 words :**

19) What was the forceful thing to make the young seagull successful to fly? [His First Flight] [3]

OR

How did Mandela's 'hunger for freedom' change his life? [Nelson Mandela.....]

20) Draw a character sketch of Wanda. [The Hundred Dresses-I] [3]

OR

How did Anne justify her being a chatter box in her essay? [From the Diary of Anne Frank]

21) Why did the woman in the control centre look strangely at the narrator? [The Black Aeroplane] [3]

OR

What was taught by Buddha to Kisa Gotami? [The Sermon at Benares]

22) Who was Griffin and what did he do in the story? [Footprints without Feet] [3]

OR

Describe the story of Anil and the thief. [The Thief's Story]

**SECTION - D**

23) You are Sonu/Sonia, staying at 20-Gulab Nagar, Shrinagar. Write a letter to the editor of local daily about reckless driving and increasing accidents. [4]

OR

Write an e-mail to your principal informing about the incompleteness of the course of Maths and Science. You are Sanjay/Simmi.

24) Write a story using the outline given below. Assign a suitable title and moral to it : (Word limit 150-200) [4]

A hare ..... proud of his speed ..... laughs at the tortoise ..... slow speed ..... challenges ..... run a race ..... race begins ..... hare runs fast ..... tortoise left behind ..... sleeps under a tree for rest ..... tortoise goes on ..... reaches the goal ..... hare wakes up ..... runs ..... loses ..... shocked ..... tortoise ..... wins.

OR

Old farmer ..... four sons ..... lazy ..... quarrelling ..... farmer made them understand ..... but no effect ..... called his sons ..... to give a bundle of sticks ..... advised ..... no one can break ..... untied the bundle ..... gave a stick ..... broke ..... taught lesson ..... realised ..... left quarrelling.

25) Write a paragraph on the given visual-aid. (Word limit 150-200)

[4]



OR

Write a paragraph on the given visual-aid. (Word limit 150-200)

