SOCIOLOGY

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper.

They must NOT start writing during this time.)

Answer Question 1 from Part I and five questions from Part II.

The intended marks for questions or parts of questions are given in brackets [].

PART I (20 Marks)

Answer all questions.

Question 1

Answer briefly each of the following questions:

 $[10\times2]$

- (i) Distinguish between *polyandry* and *polygyny*.
- (ii) Define Gotra.
- (iii) Explain the term superstition.
- (iv) What is meant by barter exchange?
- (v) Differentiate between sex and gender.
- (vi) What is meant by globalisation?
- (vii) What is the basic difference between religion and science?
- (viii) Define racism.
- (ix) Name *any two* laws that have helped in the empowerment of women.
- (x) What is meant by *social change?*

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PART II (50 Marks)

Answer any **five** questions.

Question 2 What is meant by kinship usages? Discuss the kinship usage of avoidance, in detail. (a) [5] Define *marriage*. Discuss its functions in human life. (b) [5] **Question 3** (a) Discuss the meaning of *family*, with respect to matriarchal societies. [5] (b) 'Family is a universal institution'. In this context, discuss the reasons for its universal [5] existence. **Question 4** What is *communalism*? How can the problem of communalism be controlled in India? [5] (a) Explain Animism as a theory of religion. (b) [5] **Question 5** (a) Explain hypergamy as a form of marriage and its effects on the Indian society. [5] (b) 'Morality is an informal means of social control'. Discuss. [5] **Question 6** Write a short note on the 73rd Constitution Amendment Act. (a) [5] (b) What is meant by *Social Movements*? Discuss the causes of Social Movements. [5] **Question 7** Briefly discuss the Jajmani system. [5] (a) (b) Discuss any three gender related issues. Briefly mention the bills and amendments to [5] deal with them.

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Question 8

(a)	Discuss the role played by education in bringing about social change.	[5]
(b)	Briefly explain the socio-economic problems faced by the tribal people in India.	[5]

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(a)	Examine the growth and nature of different classes.	[5]	
(b)	Briefly discuss Right to Education (RTE) and its implications.	[5]	

